The Innovative Technology Education Fund is a unique foundation in that we don't just fund "stuff." We fund the ideas that take the "stuff" from the ordinary to the extraordinary. It is our intention to give educators the space/permission to be innovative and lift students to a place where the learning doesn't stop when the books are closed.

	0-4	5-8	9-10
Required components: (1, 2, 10)	Proposal is missing important components. (I.e. budget or budget narrative is absent, F/R lunch or Need-based financial aid information or implementation timeline.)	Proposal is missing minor components (i.e. one's role at an institution, or grant title) and/or formatting of some components requires additional action by ITEF (i.e. incorrect budgeting information or budget narrative or a letter of support)	Proposal is complete.
Summary/Narrative (2, 5)	-There is confusion surrounding the narrative. -This is written as a process of automation rather than innovation.	- There are many question still unanswered after reviewing the narrative. -There is opportunity for thinking differently about teaching and learning	- A narrative is provided that clearly describes the project/innovation. - There is clear evidence – based on the narrative provided – of a willingness to think differently about students being taught and how teachers teach them.
Professional Dev. (7)	- No Professional Development is planned for the project.	- A one-and-done PD experience is planned for the project.	- Multiple P.D. incorporated throughout the project is integral to success.
Student involvement (9)	Students were informed of the project proposal and may have had some input.	Students have a voice in the project.	Student input is incorporated and critical to project planning.
Success (6)	- Success for the project is not clearly defined. - Success is tied to a rise in test scores.	- Success is defined as meeting specific outcomes. - No method for documenting or reporting alternative learning is provided. - Outcomes are tied to a summative assessment for the project.	- A clear means for defining and determining what success will look like is provided. - Ideas for how to identify alternative/incidental learning if original goals or outcomes are not addressed are provided. - Outcomes are tied to student learning as a means to that end, not on any type of standardized test scores or other less authentic metrics.

	0 - 10	11 -20	21 - 30
Innovation (2,3,4,5 & 8)	The Narrative: Describes the purchase of technology rather than innovation.	The Narrative: -Describes the implementation of a new process or activity. -Describes tools to implement new activities. -Describes how students mat use technology in new ways relative to what they've done prior to the project.	The Narrative: Describes a process of change and or progress. -Illustrates incorporation of innovative elements like: Design thinking, Creativity, Risk-taking and problem solving etc…